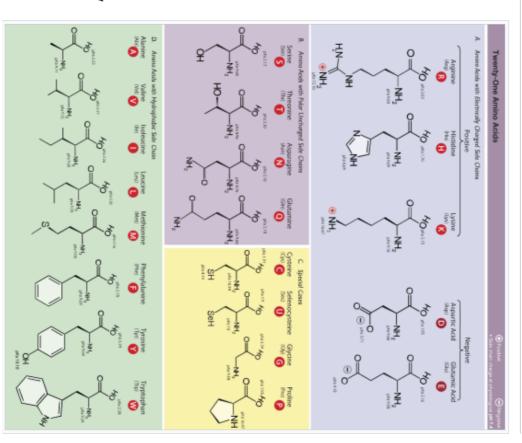
General structure [edit]

In the structure shown at the top of the page, **R** represents a side chain specific to each amino acid. The carbon atom next to the carboxyl group (which is therefore numbered 2 in the carbon chain starting from that functional group) is called the α–carbon. Amino acids containing an amino group bonded directly to the alpha carbon are referred to as *alpha amino acids*.^[34] These include amino acids such as proline which contain secondary amines, which used to be often referred to as "imino acids". ^{[35][36][37]}

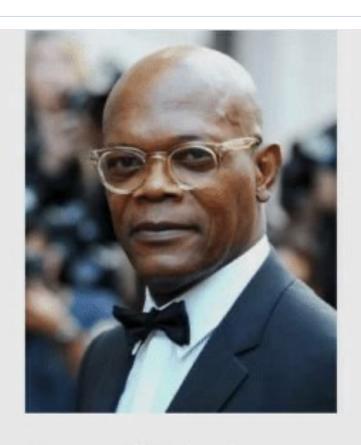
| somerism [edit]

The alpha amino acids are the most common form found in nature, but only when occurring in the L-isomer. The alpha carbon is a chiral carbon atom, with the exception of glycine which has two indistinguishable hydrogen atoms on the alpha carbon.^[38]

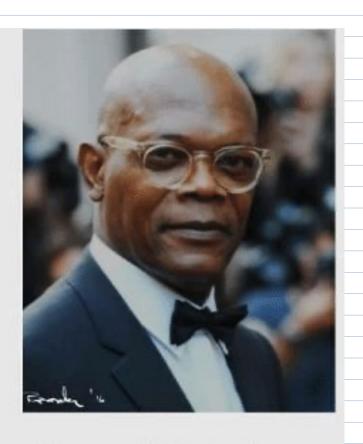
Therefore, all alpha amino acids but glycine can exist in either of two enantiomers, called L or D amino acids, which are mirror images of each other (see also Chirality). While L-amino acids represent all of the amino acids found in proteins during translation in the ribosome, D-amino acids are found in some proteins produced by enzyme posttranslational modifications after translation and translocation to the endoplasmic reticulum, as in exotic sea-dwelling organisms such as cone snails.^[39] They are also abundant components of the peptidoglycan cell walls of bacteria,^[40] and D-serine may act as a neurotransmitter in the brain.^[41] D-amino acids are used in racemic crystallography to create centrosymmetric crystals, which (depending on the protein) may allow for easier and more robust protein structure determination.^[42]



The 19 chival common amino acids (even cysteine!)



Samuel-L-Jackson



Samuel-D-Jackson

I hope this goes chiral

At equilibrium:
$$K_{\text{equilibrium}} = \frac{[\text{Products}]}{[\text{Reactants}]} = \frac{[\text{CH}_3\text{CO}_2^{\bigcirc}] [\text{H}_3\text{O}^{\bigcirc}]}{[\text{CH}_3\text{CO}_2\text{H}] [\text{H}_2\text{O}]}$$

Assume: $[H_2O] = 55 \text{ M}$ and does not change

$$K_{\rm a} = K_{\rm equilibrium} [H_2O] = K_{\rm equilibrium} [55 M]$$

$$K_{\rm a} = \frac{[{\rm CH_3CO_2^{\scriptsize \bigcirc}}] [{\rm H_3O^{\scriptsize \bigcirc}}]}{[{\rm CH_2CO_2HI}]}$$
 $pK_{\rm a} = -\log K_{\rm a}$

A stronger acid has a ______ value of pK_a

A weaker acid has a ______ value of pK_a

General Rule

All acted-base reactions favor formation of the acted

H-Cl NaOH = H2O + NaCl

D Compare the relative stabilities of the anjons produced upon depretonation

2 important principles for predicting anion stability 1) Negative charge (0) is

2) Delocalizing negative charge (O)

Rules for anion stability -
The anion is more stable when the negative charge (O) is:
a) On a more electronegative element (Principle)
b) On a larger aton (Principle 2)
c) On an atom with more "s" character to its hybridization
d) stabilized by resonance delocalization. (Principle 2)
e) Stabilized by the inductive effect (Principles and 2)

Examples

Rule a)

Ex.

H-0-H

H-W-17

Rule b)



(Only compare about in same column of the Periodic Table)

PKa

H-P

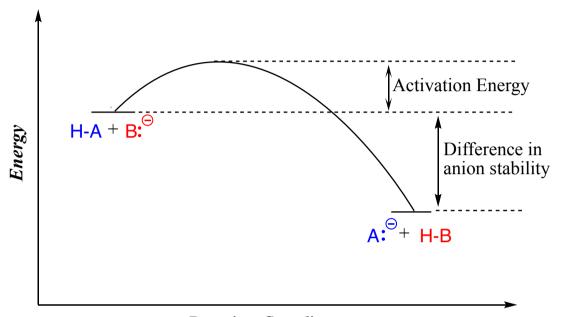
H-CR

H-Br

H-I

Rules d) and e)

Assume A: $\stackrel{\bigcirc}{:}$ is more stable than B: $\stackrel{\bigcirc}{:}$



Reaction Coordinate

$$K_{eq} = 10^{(pK_a H-B - pK_a H-A)}$$

Example
$$\begin{array}{cccc}
CH_3S-H & + & HO & \longrightarrow & CH_3S & + & H_2O \\
pK_a = 7 & & pK_a = 15.7
\end{array}$$

$$K_{eq} = 10^{(} - 10^{(})$$

New idea: How do pka and pH work together to determine predominant protonation states of acids?

An acid is mostly at 9

9H that is its pkg

An acid is mostly at a pt that is its gka

Examples:

CH₃CO₂H) \geq CH₃CO₂ + H^D H-N-H \geq XiH₃ + H^D H
Parent CH₃CO₂H \neq H-N-H
Acid \Rightarrow pK_q=4.8 \Rightarrow pK_q=9.2

Forms Present at pH = 2.0

Forms Present at pH=7.0

Forms Present at pt=12.0 Application to important
molecules - anino acids - same
two groups we just saw

.o.

Form present

at pH =

A

H

H

Form present

at pH = W-H

H

= The and forms are NEVER both present at any pH > Not possible!!

why doesn't anyone get this right?





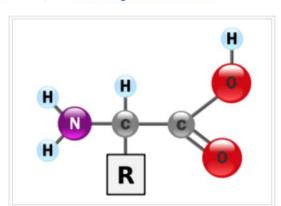
Amino acid

(+)

From Wikipedia, the free encyclopedia

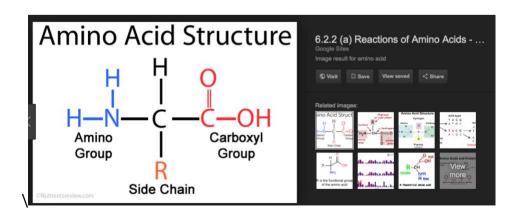
This article is about the class of chemicals. For the structures and properties of the standard proteinogenic amino acids, see Proteinogenic amino acid.

Amino acids are organic compounds containing amine (-NH₂) and carboxyl (-COOH) functional groups, along with a side chain (R group) specific to each amino acid.^{[1][2][3]} The key elements of an amino acid are carbon (C), hydrogen (H), oxygen (O), and nitrogen (N), although other elements are



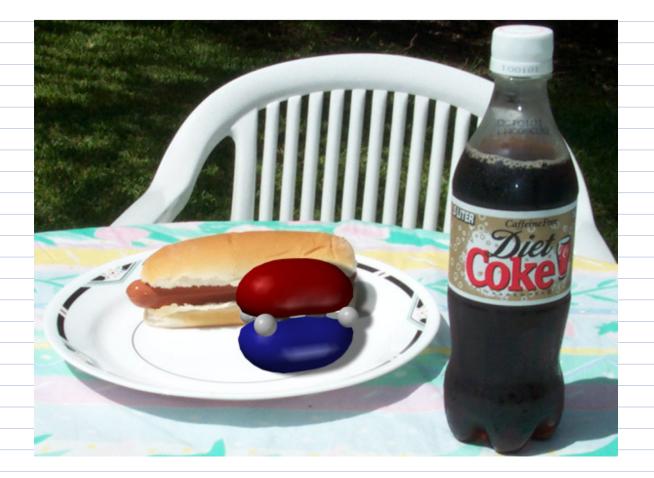
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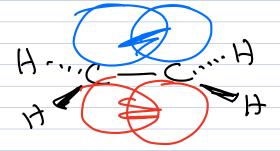


Leurs Base -

H^G can be thought of as a Lewis acid, ->
but so can other species -> atoms with an
incomplete valence shell -> B, Al, Zn, Fe



Electronic Structure of Alkenes



Consequences of or bonds

1) IT bonds cannot retate

2) Electron density is

Naming Alkenes

General Directions:

- 1. Locate longest continuous chain.
- 2. Number the chain so the double bond gets the lowest possible number.
- 3. For the parent chain name, use "-ene" not "-ane" as suffix and place a number to indicate the location of the double bond before the main chain name.
- 4. Make the suffix "-adiene", "-atriene", etc. if multiple double bonds are present.

<u>cis/trans</u> nomenclature – older chemical nomenclature, but still used commonly in biochemistry – most useful when each sp^2 atom of the double bond has an H atom.

- 1. Track the longest chain through the double bond
 - a. cis if whole main chain is on the same side of the double bond.
 - b. *trans* if chain emerges on opposite sides of the double bond.

$$H_3C$$
 H $C=C$ H $CH_2CH_2CH_3$

$$C = C$$
 $C + CH_2CH_3$
 $C = C$

Naming Alkenes

General Directions:

- 1. Locate longest continuous chain.
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- 4. Make the suffix "-adiene", "-atriene", etc. if multiple double bonds are present.

E,Z nomenclature - A general IUPAC nomenclature to names alkenes.



 \mathbf{Z} (zusammen) = zame zide, zame zide, zame zide

E (entgegen) = opposite side

- 5. On each carbon of the double bond rank the two groups according to the Cahn, Ingold, Prelog priority rules (*R* vs. S rules).
- 6. If both of the highest-ranking groups are on the zame zide of the double bond it is **Z**.
- 7. If both of the highest-ranking groups are on opposite sides of the double bond it is *E*.

$$\begin{array}{c} \text{CH}_3\\ \text{H}_3\text{CH}_2\text{C}\\ \text{C}=\text{C} \begin{array}{c} \text{CH}_2\text{CH}_2\text{CH}\\ \text{CH}_3\\ \text{CH}_3 \end{array}$$

Today's Special Bonns Feature:

Halogen Nomenclature

- F: -(l: -Br: - J:

fluoro- chloro- bromo- iodo
-CH2F 65432

fluoromethy)

group

(R)-2-bronoherque

Special Alkene Bonus: Important material you will need to know!

Alkene stability part 1: Z (cis) groups larger than H atoms will crunch into each other causing steric strain.

Alkene stability part 2: For reasons we are not able to tell you, more substituted alkenes have more stable (stronger) pi bonds than alkenes with more H atoms on their sp²-hybridized C atoms (despite there being steric strain present in the most substituted alkenes).

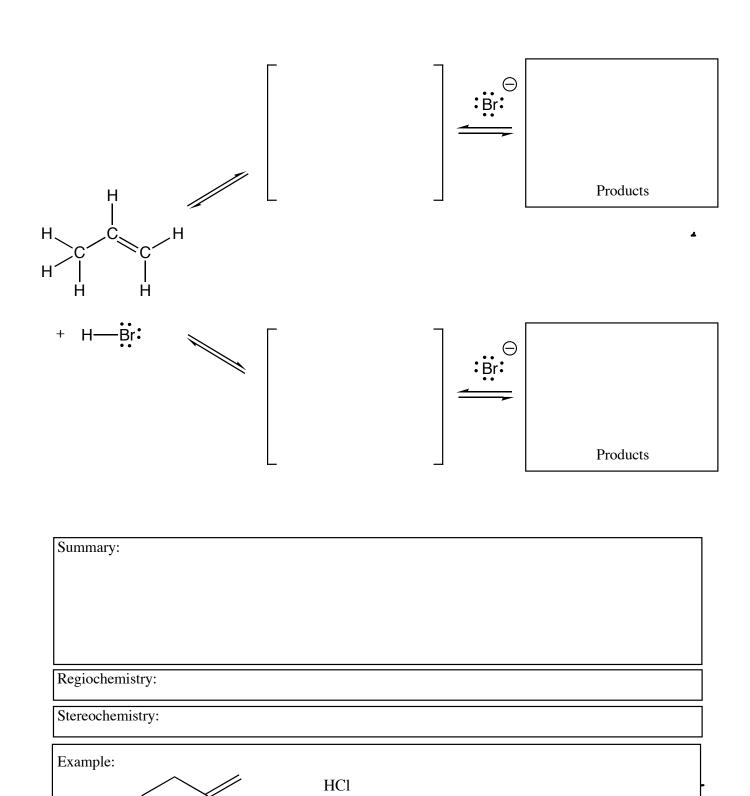
Strongest Pi Bond

$$H_{3}C$$
 $C=C$
 CH_{3}
 $H_{3}C$
 $C=C$
 $C=C$
 $C=C$
 CH_{3}
 $H_{3}C$
 $C=C$
 CH_{3}
 $C=C$
 CH_{3}
 $C=C$
 CH_{3}
 $C=C$
 CH_{4}
 CH_{5}
 $C=C$
 CH_{5}
 CH_{5}

Weakest Pi Bond



Time Capsule: Zaitsev's rule follows this trend!!



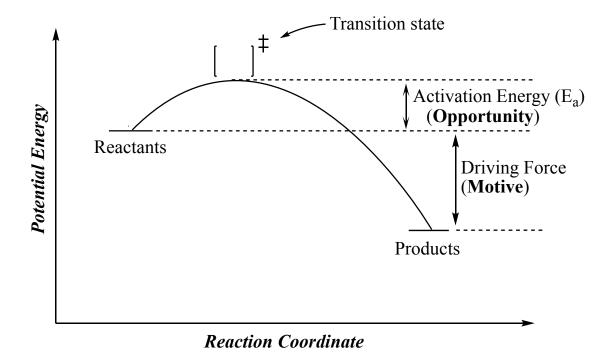
For a reaction to take place, you need both:

Motive >> themodynamiz driving force \$1) Make stronger bonds

2) Formation of a

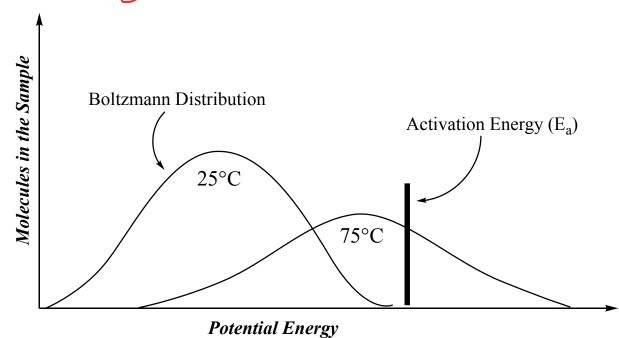
3) Entropy ?

Opportunity -> reasonable mechanism



 $k = \text{reaction rate} = Ae^{-E_a/RT}$





Appendix 3

Bond Dissociation Enthalpies

Bond dissociation enthalpy (BDE) is defined as the amount of energy required to break a bond homolytically into two radicals in the gas phase at 25° C.

$$A \longrightarrow B \longrightarrow A \cdot + B \cdot \qquad \Delta H^0 \text{ [kJ (kcal)/mol]}$$

Bond	ΔH^0	Bond	ΔH^0	Bond	ΔH^0
H—H bonds		C—C multiple bonds		C—Br bonds	
Н—Н	435 (104)	$CH_2 = CH_2$	727 (174)	CH ₃ —Br	301 (72)
D—D	444 (106)	НС≡СН	966 (231)	C_2H_5 —Br	301 (72)
				$(CH_3)_2CH$ —Br	309 (74)
X—X bonds		C—H bonds		$(CH_3)_3C$ —Br	305 (73)
F—F	159 (38)	CH ₃ —H	439 (105)	CH ₂ =CHCH ₂ -Br	247 (59)
Cl—Cl	247 (59)	C ₂ H ₅ —H	422 (101)	C_6H_5 —Br	351 (84)
Br—Br	192 (46)	(CH ₃) ₂ CH—H	414 (99)	C ₆ H ₅ CH ₂ —Br	263 (63)
I—I	151 (36)	(CH ₃) ₃ C—H	405 (97)	0 5 2	
		СН,=СН—Н	464 (111)	C—I bonds	
H-X bonds		СН,=СНСН,-Н	372 (89)	CH ₃ —I	242 (58)
H—F	568 (136)	C_6H_5 —H	472 (113)	C_2H_5 —I	238 (57)
H—Cl	431 (103)	C ₆ H ₅ CH ₂ —H	376 (90)	(CH ₃) ₂ CH—I	238 (57)
H—Br	368 (88)	HC≡C—H	556 (133)	$(CH_3)_3C$ —I	234 (56)
Н—І	297 (71)			СН,=СНСН,-І	192 (46)
		C—F bonds		C_6H_5 —I	280 (67)
O—H bonds		CH ₃ —F	481 (115)	C ₆ H ₅ CH ₂ —I	213 (51)
НО—Н	497 (119)	C_2H_5 —F	472 (113)		
CH ₃ O—H	439 (105)	(CH ₃) ₂ CH—F	464 (111)	C—N single bonds	
C ₆ H ₅ O—H	376 (90)	C_6H_5 —F	531 (127)	CH ₃ —NH ₂	355 (85)
		0 3		$C_6H_5-NH_2$	435 (104)
O—O bonds		C—Cl bonds		0 5 2	
НО—ОН	213 (51)	CH ₃ —Cl	351 (84)	C—O single bonds	
CH ₃ O—OCH ₃	159 (38)	C ₂ H ₅ —Cl	355 (85)	CH ₃ —OH	385 (92)
$(CH_3)_3CO$ — $OC(CH_3)_3$	159 (38)	(CH ₃) ₂ CH—Cl	355 (85)	C ₆ H ₅ —OH	468 (112)
		$(CH_3)_3C$ —Cl	355 (85)	0 3	
C—C single bonds		CH,=CHCH,-Cl	288 (69)		
CH ₃ —CH ₃	378 (90)	C_6H_5 —Cl	405 (97)		
C_2H_5 — CH_3	372 (89)	C ₆ H ₅ CH ₂ —Cl	309 (74)		
CH_2 = CH - CH_3	422 (101)	0 3 2			
CH_2 =CHCH,-CH,	322 (77)				
C_6H_5 — CH_3	435 (104)				
$C_6H_5CH_2$ — CH_3	326 (78)				

Organic Chemistry is the study of carbon-containing molecules.

This class has two points.

The first point of the class is to understand the organic chemistry of living systems. We will teach you how to think about and understand the most amazing things on the planet!!

Water is essential for life, you will learn why water has such special properties. 8/27/25

You will learn the secret structural reason proteins, the most important molecular machines in our bodies, can support the chemistry of life. 9/10/25

You will learn why when you take Advil for pain, exactly half of what you take works, and the other half does nothing. 9/24/25

You will learn how toothpaste works.

You will learn how a single chlorofluorocarbon refrigerant molecule released into the atmosphere can destroy many, many ozone molecules, leading to an enlargement of the ozone hole.

You will learn how medicines like Benadryl, Seldane, and Lipitor work.

You will learn how Naloxone is an antidote for an opioid overdose.

You will learn why Magic Johnson is still alive, decades after contracting HIV.

You will learn how MRI scans work.

The second point of organic chemistry is the synthesis of complex molecules from simpler ones by making and breaking specific bonds.

You will learn how to understand movies of reaction mechanisms like alkene hydration.

You will learn reactions that once begun, will continue reacting such that each product molecule created starts a new reaction until all the starting material is used up.

You will learn reactions that can make antifreeze from vodka.

You will learn a reaction that can make nail polish remover from rubbing alcohol.

You will learn how to look at a molecule and accurately predict which atoms will react to make new bonds, and which bonds will break during reactions.

You will learn how to analyze a complex molecule's structure so that you can predict ways to make it via multiple reactions starting with less complex starting molecules.